



CHATTANOOGA
GIRLS LEADERSHIP
ACADEMY
UNLOCKING A WORLD OF POSSIBILITY

Position: Part-Time Math Interventionist

JOB GOALS: To support to all students by providing remediation, extensions, or enrichment in the core academic areas of math. The interventionist may provide support to an individual student or small group based on current data. The interventionist uses evidence based intervention strategies or programs with integrity and fidelity.

MINIMUM QUALIFICATIONS:

- Advanced Level Mathematics Content Knowledge
- ACT Math Content Knowledge

DESIRED QUALIFICATIONS:

- Valid Tennessee Teacher license (Mathematics 7-12)
- At least 3 years of successful teaching experience

REPORTS TO: Principal

DUTIES:

- Plan on a regular basis with teacher of record using the most current data
- Participate in continuous professional development activities to keep up-to-date with specific intervention strategies and aligned with TN Ready Standards
- Provide high quality instructional time for all students through remediation, re-teaching or enhancements
- Work effectively with individual students or small groups
- Use research based strategies
- Use learning resources consistently and effectively
- Keep accurate records of student progress, goals, daily outcomes, and attendance

- Meet with teacher of record to provide information concerning student performance and progress and plan intervention adjustments and next steps.
- Collaborate with the classroom teacher(s) for instructional planning and delivery.
- Provide classroom teacher(s) and/or administration with regular progress reports on students